

faculty of dentistry
COLLOQUIUM

**Centre of Studies
Community Dentistry**

COURSE OUTCOME

Upon successful completion of this course, students should be able to

1. apply and practice principles of oral health promotion and preventive dentistry to complement clinical care and employment of measures necessary to attain and maintain optimal health.
2. plan, prioritize and evaluate strategies for oral disease prevention and health promotion for individuals and the community
3. analyze the patterns and trends of oral diseases and its implications on oral health care delivery to the community

COURSE OUTCOME

4. communicate effectively and disseminate relevant oral health care information to patients and the community towards the practice of good oral health care.
5. organize smart partnership programmes with various health care providers and other organizations to encourage and promote healthy lifestyle practices and to manage important public health problems of oral health concern.

Student's Requirements


Yr 3-4: Clinical Preventive Dentistry

Requirement	No of cases	criteria	Student's Role	
1. Routine OH	15	All patients with plaque score < 50	<ul style="list-style-type: none"> • 1 visit : Plaque score, OHI Diet advice 	
2. Maintenance cases	8 (2 children, 6 adults)	Patients with plaque score > 50	<ul style="list-style-type: none"> • 4 visits : Plaque score , OHI Diet advice • Follow up : 3visits ++ to review plaque score & reinforced OHI 	<ul style="list-style-type: none"> • Patient is completed when plaque score is <20 • will be signed by supervisor in DHE unit • If after 3 follow up visits the plaque has not reduced to 20% - to continue

DHE Unit:

1. Supervisor observe to ensure students carry out plaque score procedure accurately
2. Students present their folders after filling up the OHE forms and getting plaque score

Yr 3-4: Clinical Preventive Dentistry

- Students are allowed to carry out plaque score for patients in their respective clinics but the form **MUST** be signed by the supervisor in that clinic.
- Except for plaque score – dietary advice, toothbrushing technique and other consultations / reinforcement will be in DHE unit
- Students will enter the same plaque score in their log books in DHE unit on the same day  signed by supervisor in the DHE unit.

Yr 3 – 4: Tobacco Cessation

Requirement	No of cases	criteria	Student's Role	
3. Tobacco Cessation	2	Patients who smoke	Advice Minimum visit per case : 3 visits Advice /counseling at DHE unit	5As 5Rs

Yr4 : Projects

Requirement	Activities	
<p>School Oral Health Project</p>	<p>Organize various oral health care activities to Yr 6 students in a selected school</p> <ul style="list-style-type: none"> •DHE talk •Exhibitions /interactive sessions •Tooth brush drill <p>week 7 :24th October 2012 (Wednesday)</p>	<ul style="list-style-type: none"> • Morning event in school • Afternoon – students will do report writing <p><u>Preparation:</u></p> <ol style="list-style-type: none"> 1. Practical sessions as in time table : week 2 & 3 (courtesy of Dr. Nik Mazuan Problem : too early in the semester) 2. Issue: unsuccessful to bid for extra sessions for students to visit school to plan set up and arrange their programme 3. Setting up of equipment and materials can be done on the day itself but students will need to visit the school at least once. 4. Most preparation will be done during students own time.

Yr 4: Competency Evaluation

Requirement			
Competency Evaluation	<ol style="list-style-type: none"> <li data-bbox="440 429 755 529">1. DHE talk to a target group <li data-bbox="440 1001 774 1208">2. Prepare a DHE material pamphlet /brochure 	<ul style="list-style-type: none"> <li data-bbox="871 429 1315 579">• CoS will arranged for a suitable place & group <li data-bbox="871 544 1315 579">• Will be done in Sem 2.1 <li data-bbox="871 658 1344 815">• Will need 3 slots (clinical) in afternoon / morning according to arrangement <li data-bbox="871 886 1344 1043">• Each student will prepare their own according to topics given 	<ul style="list-style-type: none"> <li data-bbox="1398 429 1750 522">• Assessment as per student <li data-bbox="1398 601 1779 808">• Students prepare materials in their own time (no allocation of sessions)

Yr 5 : ELP 2012

- 1 week programme
- each group of students will be accompanied by 1 lecturer
- Number of lecturers will depend on number of groups – will depend on number of states allocated by MOH (about 6 groups)

Yr 5 ELP 2012 : Role of Accompanying Lecturers/ Trainee Lecturers

- To ensure safe arrival / departure of students
- To look into welfare of students e.g ensure that they are able to get suitable accommodation.
- Introduce students to the state Deputy Director of Health (Oral health). Please remember cenderahati for each state involved. – consist of certificate & momento.

Yr 5 ELP 2012 : Role of Accompanying Lecturers/ Trainee Lecturers

- To ensure that the program fulfilled the objectives that have been laid out in the ELP working paper.
- To assess their written report – students will hand over to Head CoS and the Head will pass over to the lecturers together with the evaluation forms
- there will be a group presentation in Semester 1.2 – two slots have been reserved.

Accompanying lecturers are encouraged to attend during their group presentation

Yr 5 : ELP 2012

Group presentation in Sem 1.2 /2012 :

Presentation 1: 27th November : 5-6pm

Presentation 2: 4th November : 5-6pm

**Thank You for
all your kind
Attention &
cooperation**